

What Migrates with Monarchs?

CRITICAL THINKING • GRADE 6 • SCIENCE

Name: _____

Date: _____

☆ WE ARE LEARNING TO

- We are learning to identify cause-and-effect relationships in a scientific phenomenon.
- We are learning to weigh evidence carefully before drawing a conclusion (Critical Thinking).

☑ SUCCESS CRITERIA

- ☐ I can name one cause and one effect from the reading.
- ☐ I can use evidence from the text to support my thinking.
- ☐ I can explain why my reasoning makes sense.

✎ RANK & EXPLAIN

**What's one new idea you explored today? Explain your thinking.
Rank your thinking from most to least important. Explain each.**

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

What Migrates with Monarchs?

🔍 WORDS TO KNOW

Migration

Habitat

Phenology

Generation

✅ BEFORE YOU GO

What's one thing you figured out today?

Where did you use critical thinking today? Give one example.

Go back to the top. Check the boxes next to what you can do now.